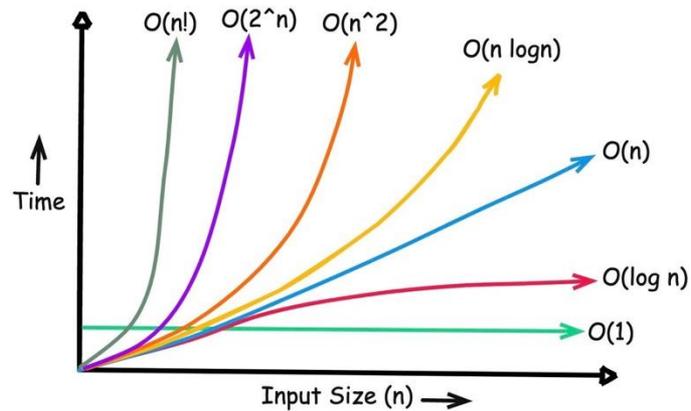


# Lecture 4

## Algorithm Analysis III



# Announcements

- ❖ Homework 1 is graded
- ❖ Due Sunday night @ 11:59pm:
  - Reflections on Homework 1
  - Homework 2
- ❖ Group Meetings start next week
  - Groups will be posted over the weekend
  - Self-scheduled meeting for an hour studying, working on HW, completing practice exercises
- ❖ Start thinking about Individual Project 1
  - Due 2/27

# Algorithm Design

1. Formulate the problem precisely
2. Design an algorithm
3. Prove the algorithm is correct
4. [Analyze its running time](#)

# Revisiting Big-O

**Definition:** The function  $T(n)$  is  $O(f(n))$  if there exists constants  $c > 0$  and  $n_0 \geq 0$  such that

$$T(n) \leq cf(n) \text{ for all } n \geq n_0$$

We say that  $f$  is an **asymptotic upper bound** for  $T$

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- ❖  $T(n) = 2n^2 + n \log n$  is  $O(n^2), O(n^3), \dots, O(n^k), \dots$
- ❖ What would it mean for a bound to be tight?

# Exercise I

Suppose  $f$  is  $O(g)$ . Which of the following is true?

- i.  $g$  is  $O(f)$
- ii.  $g$  is not  $O(f)$
- iii.  $g$  may be  $O(f)$ , depending on  $f$  and  $g$

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Informally:  $T$  grows at least as fast as  $f$

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What's the difference between Big-O and Big- $\Omega$ ?

# Big- $\Omega$ Examples

$$T(n) = 4n + 10 \text{ is } \Omega(n)$$

$$T(n) = \frac{1}{2} n^2 \text{ is } \Omega(n^2)$$

# Exercise II

**Claim:**  $n - 10$  is  $\Omega(n)$

To prove this, we need to show that  $n - 10 \geq cn$  for all  $n \geq n_0$ .

Q: What is the largest value of  $c$  below for which we can find some  $n_0$  to make this statement true?

- i.  $c = 0.5$
- ii.  $c = 0.99$
- iii.  $c = 2$
- iv.  $c = 20$

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**Definition:** The function  $T(n)$  is  $\Theta(f(n))$  if  $T(n)$  is both  $O(f(n))$  and  $\Omega(f(n))$

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# Exercise III

Suppose  $T(n) = 32n^2 + 17n + 2$ . Which of the following statements are true?

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## Inefficiency

- ❖ We said that  $2^n$  steps or worse is unacceptable in practice
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## Exceptions

- ❖ Some poly-time algorithms have large constants and exponents
- ❖ We sometimes use exponential-time algorithms when their worst case does not arise in practice



# Next Time

- ❖ Common running times
- ❖ Examples of problems for each class